

RE - Knowledge Progression								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding of God	Understand that God is very important to Christians and they show respect to Him.	Understand that Christians use prayer to talk to God and begin to recite the Lord's Prayer.	Understand that Christians believe that God is loving, kind, fair and forgiving.	Understand that Christians believe that God created the universe and everything in it is important to God.	Understand that Christians believe God is Trinity: Father, Son and Holy Spirit.	Understand that Christians believe the Holy Spirit is God's power at work in the world and in their lives today.	Understand that Christians believe God to be omnipotent, omniscient and eternal. Know that Christians do not all agree about what God is like but try to follow his path as they see it in the Bible or through Church teaching.	Understand that Christians believe that death is not the end, giving Christians hope for life with God.
Creation/Fall	Understand that Christians believe that God created the universe and all that is in it, including people and animals.	Understand that Christians believe they are called by God to care for the world.		Understand that God has a unique relationship with human beings as their Creator and Sustainer. Recognise that humans should care for the world because it belongs to God.		Understand that Christians believe that God the Creator cares for the creation, including human beings Know that Christians believe that as human beings are part of God's good creation, they do best when they listen to God. Understand that the Bible tells a story in Genesis III about how humans spoiled their friendship with God (sometimes called the Fall). Know that the Bible shows that God gives them guidelines on good ways to live such as the Ten Commandments and forgiveness.		Understand that there is debate and controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. Understand that the discoveries of science make Christians wonder even more about the power and majesty of the Creator.
Incarnation	Listen and respond to the Nativity story and understand that it tells us about the birth of Jesus.	Understand that Christians believe Jesus' life shows just how important unique each person is.	Understand why Christmas is so important to Christians.	Know that Advent marks the period of time where Christians get ready for Jesus' coming.	Understand that Christians really want to try to understand God better and so try to describe God through songs, stories, poems and art.	Know that Jesus, the Son of God, is seen by Christians as revealing what God the Father is like. Recognise that understanding God is challenging.	Understand that Christians believe Jesus is God in the flesh. Know that Christians believe that Jesus' birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.	Christians believe Jesus to be the Messiah and their Saviour. Understand that the Old Testament pieces together the story of the People of God. Understand the concept of the Transfiguration.

Salvation	Understand the significance of the symbol of the cross for Christians.	Understand what Jesus said and taught about how to love other people.	Understand that Easter is very important in the 'big story' of the Bible.	Know that Christians believe that Jesus rose again, giving people hope of a new life. Understand that, for Christians, Jesus builds a bridge between God and humans.	Know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrections. Understand that Christians remember and celebrate Jesus' last week, death and resurrection.	Know that the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. Know that Christians today trust that Jesus really did rise from the dead and so is still alive today.	Understand that Christians believe that Jesus' death was for us and remember this through the service of Holy Communion. Know that Christians believe that Jesus calls them to sacrifice their own needs to the needs of others.	Understand that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God.
Gospel			Understand that Christians believe Jesus brings good news for all people. Know that Christians believe Jesus is a friend to the poor and friendless.	Know that, for Christians, good news includes being loved by God and being forgiven for bad things. Understand that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.		Know that Christians believe Jesus challenges everyone about how to live and shows love and forgiveness to unlikely people. Understand that Christians try to be like Jesus by putting his teaching and example into practice in lots of ways. Understand that Christians believe that Jesus challenges people who pretend to be good and shows love and forgiveness to unlikely people.		Understand that Jesus offers a way to heal the damage done by human sin. Know that Christians believe that they should bring this good news to life in different ways, within their family, church family, and in the wider community.
People of God					Understand that the Old Testament tells the story of a particular group of people (the People of God) and their relationship with God (Noah). Know that the People of God try to live in the way God wants, following his commands and worshipping him. Understand that Bible stories show that God keeps his promises. Understand that Christians believe that through Jesus all people can become the People of God.		Understand how the story of Moses and the Exodus shows how God rescued his people from slavery in Egypt. Recognise that Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin.	

Kingdom of God					Know that Christians believe Jesus is still alive and rules in their hearts and lives by the Holy Spirit, if they let him. Know that Christians celebrate Pentecost as the beginning of the Church. Know that Christians believe that Jesus inaugurated the Kingdom of God (Kingdom of God). Understand that Christians believe that Jesus is still alive and rules in our hearts and lives through the Holy Spirit if they let him (Kingdom of God). Know that Christians believe that after Jesus returned to be with God the Father, He sent the Holy Spirit at Pentecost (Kingdom of God).			Understand that many parables suggest that God's rule has begun, through the life, teaching and example of Jesus and subsequently through the lives of Christians who live in obedience to God. Know that the Kingdom of God is compared to a feast where all are invited to join in.
World Religions	Start to appreciate that people have different religions and beliefs. Explore some festivals from other religions, such as Diwali and Holi.	Recognise that people have different beliefs and celebrate special times in different ways. Explore some stories from other religions, for example, Rama and Sita. Explain in simple terms how Christianity is similar or different to Hinduism.	Know that there are 6 world religions and that in the UK, people are allowed to follow whatever religion they choose to. Understand that each religion has different views on creation and recall the creation stories of Islam, Hinduism, Sikhism and Buddhism, making links to Christianity where appropriate.	Understand the significance of the Hindu creation story and compare this to the Christian creation story. Understand that Hindus worship more than one God.	Understand that Judaism is a monotheistic religion. Know that Jewish stories are written in the Torah and that these stories are also found in the Old Testament of the Bible, so are special to Christian and Jewish people. Know the special times Jewish people remember and celebrate, such as Shabbat and Hanukkah. Know why the synagogue is a special place for Jewish people.	Understand the origins of Hinduism and how it is practised around the world. Understand that Hinduism is a polytheistic religion. Know that Hindus believe in the supreme being Brahman that is in every living thing. Know how and why Hindu people worship at home and in a mandir. Know the special times Jewish people remember and celebrate, such as Diwali and Holi.	Understand that Islam is a monotheistic religion and that Muslims have 99 names for Allah. Understand some of the stories about the Prophet Muhammad. Know the 5 Pillars of Islam and understand their importance within the Muslim faith. Know the significance of the Qu'ran to Muslims and understand the importance of other religious objects, such as prayer mats.	Know that Sikhs believe that there is only one God and that Sikhs try to put the teaching and examples of the 10 gurus into daily practice. Know that Sikhs respect and regard the Guru Granth Sahib as a living Guru. Understand that Sikhs belong to a community of believers called the Khalsa and recall how the Khalsa was founded. Understand the significance of the 5Ks for Sikhs.

RE - Skills Progression								
Making Sense of the Text	Listen and respond to simple Bible stories, including the birth of Jesus and Palm Sunday.	Listen and respond to the creation story from Genesis. Understand the messages behind some well-known stories, such as the Good Samaritan.	Identify what a parable is (God) Retell parables (like the Lost Son) simply and understand what they mean to Christians (God) Give a clear simple account of the story of Jesus' birth and why Jesus is important to Christians (Incarnation). Recognise that stories for Jesus' life come from the Gospels (Incarnation). Recognise that Jesus gives instructions to people about how to behave (Gospel/ Salvation). Tell stories of Holy Week and Easter from the Bible (Salvation).	Retell the creation story simply and say what the story tells Christians about God, creation and the world (Creation). Recognise that Creation is the beginning of the Big Story of the Bible (Creation) Tell the story of the birth of Jesus and recognise the link with Incarnation (Incarnation). Tell stories from the Bible and recognise a link with a concept (Gospel). Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Salvation)	Make clear links between the story of Noah and the idea of covenant (People of God). Make clear links between the story of Abraham and the concept of faith (People of God). Offer suggestions about what texts about baptism and Trinity might mean, and what these texts might mean to Christians today (Incarnation). Offer suggestions for what the texts about the entry into Jerusalem and the death and resurrection of Jesus might mean (Salvation). Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth (Kingdom of God).	Make clear links between Genesis 1 and what Christians believe about God and Creation (Creation/Fall). Offer suggestions of what the story of Adam and Eve might show about human nature and how to act (Creation/Fall) Identify John 1 as part of a Gospel, noting some differences between John and the other Gospels (Incarnation). Make clear links between the calling of the first disciples and how Christians today try to follow Jesus (Gospel). Offer suggestions for what Jesus' actions towards the Leper might mean for a Christian (Gospel). List distinguishing features of a parable (Gospel). Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean (Salvation).	Identify some different types of biblical texts using technical terms accurately (God) Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms (God) Identify Gospel and prophecy texts, using technical terms. Explain what Christians means they say that Jesus' death was a sacrifice.	Identify what type of text some Christians say Genesis 1 is and its purpose, showing awareness of different interpretations. Explain connections between biblical texts and the idea of Jesus as Messiah using theological terms. Identify features of Gospel texts and compare ways in which Christians interpret biblical texts. Suggest meanings for resurrection accounts and compare their ideas with ways in which Christians interpret these texts.
Understanding the Impact	Understand that Christians sometimes gather together in church to pray to God. Explore how and why Christians celebrate and give thanks throughout the year during Harvest, Christmas and Easter.	Understand that many Christians celebrate Harvest to give thanks. Understand that some people help with community projects to take care of our local environment.	Understand that Christians pray to God asking for forgiveness (God). Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas (Incarnation)	Consider what Christians do to say thank you to God for the Creation (Creation). Give examples of ways in which Christians use the Nativity story in churches and at home (Incarnation).	Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony (People of God). Describe how Christians show their beliefs about God the Trinity in worship and in the way they live (Incarnation).	Describe what Christians do because they believe God is Creator (for example care for the earth in some specific ways) (Creation/Fall) Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness (Creation/Fall)	Make clear connections between Bible texts studied and what Christians believe about God, for example, through how churches are designed. Show how Christians put their beliefs into practice in worship.	Show understanding of why many Christians find science and faith go together. Make clear connections between the texts and what Christians believe about Jesus as Messiah Show how Christians express their beliefs about Jesus as Prince

		Understand how Christians give thanks for the birth of Jesus. Understand why Christians eat pancakes on Shrove Tuesday. Understand how to help others when they need it.	Give examples of ways in which Christians follow the teachings about forgiveness and peace and bringing good news (Gospel). Give examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter (Salvation).	Describe how Christians show their beliefs, for example, thanking God in prayer (Gospel). Give examples of how Christians show their beliefs about Jesus as saviour in church worship (Salvation).	Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship (Salvation). Make simple links between the description of the Day of Pentecost, the Holy Spirit and the Kingdom of God (Kingdom of God). Describe how Christians show their belief about the Holy Spirit in worship and in the way they live (Kingdom of God).	Describe how Christians show their beliefs about God the Trinity in the way they live (Incarnation). Make simple links between Bible texts and the concept of ‘Gospel’ (good news) (Gospel). Give examples of how Christians try to show love to all (Gospel). Make links between the Good Samaritan and the importance of charity (Gospel). Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion (Salvation).	Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion.	of Peace and as one who transforms lives. Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday. Make connections between belief in the Kingdom of God and how Christians put their beliefs into practice including in worship and in service to the community.
Making Connections	In the Early Years Foundation Stage, the Making Connections element of the approach is woven throughout all activities.	Think, talk and ask questions about whether they can learn anything from parables for themselves (God). Decide what they personally have to be thankful for (Incarnation). Think, talk and ask questions about whether Jesus’ good news is only good news for Christians or if there are things for anyone to learn (Gospel). Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven and explore different ideas (Salvation).	Think, talk and ask questions about living in an amazing world (Creation) Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous (Incarnation). Think, talk and ask questions about whether Jesus’ good news matters to anyone other than Christians (Gospels). Think, talk and ask questions about whether the text has something to say to them, for example about whether forgiveness is	Make links between the story of Noah and how we live in school and the wider world (People of God). Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly ideas about what the God of Christianity is like (Incarnation). Make links between some of the stories and teachings in the Bible and life in the world today (Salvation). Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following	Ask questions and suggest answers about what might be important in the creation story for Christians and non-Christians living today (Creation/Fall). Make links between what stories in the Bible say about human beings and pupils’ own ideas about how people should behave (Creation/Fall). Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly (Incarnation).	Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own. Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring. Weigh up how far the idea that Jesus is the Messiah is important in the world today and, if it is true, what difference that might make in people’s lives. Weigh up the value and impact of ideas of sacrifice in their own	Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses. Weigh up how far the Genesis 1 creation narrative is in conflict or is complementary with a scientific account. Weigh up how far the world needs a Messiah. Relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own lives and the wider world. Explain why some people find belief in the Resurrection makes	

			important, exploring different ideas (Salvation).	God in the world today (Kingdom of God). Make links between fellowship and fruit of the spirit and life in the world today, expressing some ideas of their own (Kingdom of God).	Make links between Bible stories studied and the importance of love and life in the world today (Gospel). Raise questions and suggest answers about how standing up for beliefs might make a difference to how pupils think and live (Salvation).	lives and the world today.	sense and inspires them. Relate Christian teachings about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today.
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