

16<sup>th</sup> January, 2015

## **YEAR 4S & 4C TOPIC LETTER**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

**ENGLISH:** We will be studying a variety of genres initially studying stories set in imaginary settings. We will also be developing study skills, focusing on note-taking, looking at the features of reference/information books, identifying key phrases and scanning and writing precis. There is a focus on grammar throughout.

**MATHEMATICS:** As part of the Numeracy strategy the children will have daily mental arithmetic, practising tables, counting in multiples of 10, dealing with large numbers, ordering and rounding, reading from scales, understanding positive and negative numbers, money, telling the time, kilograms and grams, areas of rectangles, solid shapes, direction/compass points, fractions and simple decimals and data handling.

**HISTORY:** We are continuing for the first half term with our topic on the Romans in Britain. After half term we will be starting our topic on a local historic study.

**ART:** The children will use a variety of media, practising sketching and painting. We will look at the work of a variety of artists including Van Gogh, Picasso and Hockney.

**MUSIC:** The children will continue their programme of singing and are learning guitar with a qualified teacher from Bird College.

**P.E.:** Swimming - The children are grouped according to ability and will be working on strokes and techniques, working towards certificates. Both classes will be doing outdoor games with Miss Sears.

**R.E.:** This term we will continue to follow the new Diocesan Primary RE Syllabus from Rochester.

Jesus the teacher – focusing on different parables.

Easter: Maundy Thursday – foot washing. Holy Communion and Remembering Jesus.

**I.C.T.:** The children will be developing their coding skills. They will use these skills to design, make and play a simple game.

**SCIENCE:** Circuits and conductors. We will be looking at switches, how to make a bulb brighter/dimmer, electrical insulators and conductors and the dangers of electricity.

**GEOGRAPHY:** We will be studying maps, using a 4 Grid reference and we will be taking a closer look at the world's countries and its continents.

**FRENCH:** We will be using the programme Language Angels focusing on target language, days of the week, dates and items in the classroom to develop their vocabulary. We will also be using a unit of Language Angels that has cross-curricular links with our History topic on The Romans.

Yours sincerely,

Miss B. Smalley  
Class Teachers

Mrs. C. Coles