

16<sup>th</sup> January, 2015

### **YEAR 3T & 3H TOPIC LETTER**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

**ENGLISH:** We will be studying a variety of story genres including Myths and Legends. We will also be looking at instructional writing and a variety of poetry.

**MATHEMATICS:** As part of the Numeracy strategy the children will have daily mental arithmetic, practising tables, counting in multiples of 10, dealing with large numbers, ordering and rounding, reading from scales, understanding positive and negative numbers, money, telling the time, kilograms and grams, areas of rectangles, solid shapes, direction/compass points, fractions and simple decimals and data handling.

**HISTORY:** Iron Age hill forts: tribal kingdoms, farming, art and culture. Second half-term: achievements of early civilizations: overview and introduction to Ancient Egypt.

**ART:** The art curriculum will be partly linked to other subject areas. The children will be using a variety of media, practising skills such as sketching and painting and studying different artists and architects, focusing on pattern and shape.

**MUSIC:** The children will continue their programme of singing, adding simple accompaniments and listening to a variety of music. We will look at some songs written by Benjamin Britten.

**P.E.:** The children will be working on a range of indoor and outdoor P.E. activities including gymnastics, dance, apparatus work, team games and skill work, including hockey and netball.

**R.E.:** Images of Jesus throughout his life. Easter Stories including Jesus' entry into Jerusalem and cleansing the temple.

**I.C.T.:** Programming 2: Coding unit 3a Espresso Multimedia Unit: developing text and graphics.

**SCIENCE:** Animals including Humans - focusing on diet, bones (including teeth), comparing different skeletons and how muscles help us move.

Plants – looking at parts of a plant and flower and their uses, and what plants need to grow well.

**GEOGRAPHY:** Human and physical characteristics of the UK  
Water cycles  
Regional case study – Wales.

**D.T.:** We will be learning about pneumatic systems and the children will be making their own moving character using them.

**FRENCH:** We will be using the programme Language Angels, focusing on animals and Little Red Riding Hood.

Yours sincerely,

Mrs. M. Torrance  
Class Teachers

Miss E. Haslam