

24<sup>th</sup> April, 2015

### **3H and 3T TOPIC LETTER – SUMMER TERM**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

Literacy            Narrative, Non Fiction and Poetry  
                          Handwriting practice  
                          Continuing weekly spelling

Children should continue to read regularly at home to an adult and discuss what they are reading.

Numeracy:        General number work  
                          Shape and Space  
                          Measure  
                          Data Handling and Problem Solving  
                          On-going tables – Please continue to support your child in learning these.

Art/D.T.            Designing and making photograph frames  
                          Variety of studies of the work of artists and other cultures including links to our Egyptian history work

History:            The Ancient Egyptians

Geography:      Study of coasts, land use, water, settlements, volcanoes and earthquakes  
                          Map work

Science:          Light and Shadows  
                          Helping plants grow

Music:            Learning new songs.  
                          Rhythm – exploring and composing rhythmic sequences following the Charanga music scheme  
                          Studying famous pieces of music from BBC 10 pieces

R.E.:                The church's year focusing on the calendar, festivals and saints. We will also look closely at Pentecost.  
                          After half term we will look again at Judaism, in particular the synagogue and Torah.

P.E.:                Outdoor team games and activities  
                          Cricket  
                          Indoor use of apparatus  
                          Use of equipment safely

I.C.T.:              Coding and programming. Presenting our work using ICT, Touch typing practice.

French:            Revision of vocabulary. Little Red Riding Hood (Petit Chaperon Rouge).

Yours sincerely,

Miss E. Haslam and Mrs. M. Torrance  
Class Teachers