

24<sup>th</sup> April, 2015

## **YEAR 2 TOPIC LETTER – SUMMER TERM**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

### **English:**

Reading aloud with expression, looking at stories by significant children's authors and different stories by the same author. Reading poetry looking at rhyme and rhythm. Developing research skills – using contents and index pages in non-fiction books, scanning the page for relevant information, dictionary skills.

Reading and spelling of high frequency words for years 1 and 2, secure the use of phonics, looking at spelling patterns e.g. words ending – ly (quickly, slowly etc.) words ending – ful (careful, wonderful etc.).

Writing stories using appropriate punctuation – full stops, capital letters, question marks etc. Stories structured to have a beginning/middle/end.

- Neat correctly formed handwriting (either joined or printed).
- Development of speaking and listening skills. Participation in group and class discussions, which take part in all areas of the curriculum.

### **Mathematics:**

- Ordering numbers within 20, 100 then 1000.
- Number patterns, including odd and even numbers.
- Practising x2, x5, x10 tables and counting in 3s and 4s.
- Rounding numbers to the nearest 10.
- Addition, subtraction of 1 and 2 digit numbers, as well as applying to solve problems – this includes money.
- Multiplication and division again, its use in problem solving.
- Non standard and standard measuring, using centimetres and metres.
- Capacity and time, including the litre and reading scales.
- Revision of solid shapes.
- Giving/following instructions for moving along a route.
- Right Angles.

**Science:** Our topics this term are:

- Electricity
- Variation

**COMPUTING:**

Developing coding skills  
Learning to use the internet safely

**R.E.:**

Our topic this term is “How we Worship – growing up and moving on”. Children will begin to identify some of the puzzling questions of life.

**Geography:**

Comparisons of world cities.

**History:**

Remembrance – thinking about the past.

**Music:**

- Singing and playing tuned and un-tuned percussion instruments. Recognising and repeating rhythms, composing own rhythms
- Listening and appraising music, discussing preferences and giving reasons.

**D.T.**

Topic – ‘Winding Up’ – looking at Incy Wincy Spider and how to use winding mechanisms to move objects.

**P.E.:**

- Gymnastics – making sequences, both individually and with a partner. Transfer this work on to the large apparatus. Practice and rehearse sequences to give a demonstration to the rest of the class.
- Games - throwing and catching skills using beanbags and soft balls, work individually and with a partner. Catching a ball, both standing still and on the move. Using bats to strike a ball thrown to them and return to sender.

**Art:**

Our topic this term is called 'Can Buildings Speak?' We will be looking at different surfaces, textures and features of various buildings. The children will be designing and making a mural which will hopefully be on display within the school grounds.

Suggestions on how you can assist your child this term:

- Encourage visits to your local library and help your child when selecting books to read at home or at school. Listen to your child read on a regular basis (as often as you feel can be squeezed into your weekly schedule).
- If time and finance permits, perhaps escort your child on a journey to many of the wonderful museums in London during the school holiday break or at weekends.
- Continue to assist your child with on-going homework. Encourage them to remember the basic rules of sentence structure (punctuation, grammar etc.) and neat presentation.

Yours sincerely,

Mrs. E. Taylor and Miss M. Carr  
Class Teachers