

12th September, 2014

## **YEAR 1 TOPICS - AUTUMN TERM**

Dear Parents,

Outlined below is the curriculum your child is following this term. We hope that it will be of use to you when discussing school with your child and looking for ways in which you can support them at home.

### **ENGLISH**

- Stories with familiar settings
- Stories and rhymes with predictable and repetitive patterns
- Signs, labels, instructions, lists
- Acquiring and consolidation of initial sounds
- Using sounds and letters to build words
- Developing pencil grip
- Writing sentences with a full stop.

### **MATHS**

- Place value and ordering numbers to at least 20
- Understanding addition and subtraction
- Mental calculation
- Money recognition and totals up to 10p
- Length and time
- 2D and 3D shapes - The features of familiar shapes
- Counting objects
- Number, names and words.

### **SCIENCE**            Animals including humans

- The senses and body parts
- Similarities and difference between humans and animals. Knowing the differences between omnivores, herbivores and carnivores.

#### Seasons

Seasonal changes over the year. How the seasons affect animals and humans.

### **GEOGRAPHY** – Local area (around our school).

### **HISTORY** – An event beyond living memory – Fireworks night and the gunpowder plot.

**R.E.** – Our Special World: The Creation Story. If I Made the World. Harvest foods and festival. Spoiling God's World. Looking after God's World. Special people: The Vicar, people at church, babies. Special times: Christmas, Baptism.

**MUSIC** (Related to RE).

- Focus is on a hip-hop style song- learning about pulse, rhythm and pitch.
- Seasonal songs related to RE.

**P.E.** - Games – ball skills

- Dance – travelling rhythmically and making shapes.

**ART** - Portraits.

**DESIGN TECHNOLOGY** - Making moving pictures.

**ICT** - Coding – Introducing the children to coding and how to write a simple programme.

- Online and word processing skills.

If you would like to further develop your child's learning, some ideas may be:

- To visit your local library
- To practise reading and writing with your child
- Use simple songs and games to develop your child's knowledge of learning numbers
- Visit places of interest like the Science Museum, National Portrait Gallery and Bethnal Green Museum of Childhood.

Yours sincerely,

Mrs Greenhead  
Class Teachers

Miss Casizzi