

Bishop Ridley CE Primary School

Pupil Premium Policy

At Bishop Ridley we believe that every child should be supported to achieve their full potential regardless of their background. The Pupil Premium plays a crucial part in helping us to meet this aim.

Aims of the policy

- To ensure that the Pupil Premium is used strategically to narrow and ultimately to eliminate the attainment gap between 'FSM6' pupils and non-FSM6 pupils ('FSM6' applies to any child entitled to free school meals at any time in the past six years).
- To outline strategies used in supporting FSM6 pupils to realise their full potential.
- To ensure consistency and fairness in our approach to supporting children who are eligible for Pupil Premium funding.

Principles

- At Bishop Ridley we try to ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to 'vulnerable' groups; this includes ensuring that the needs of socially disadvantaged pupils are properly identified and addressed.
- In making provision for our FSM6 pupils, we recognise that not all of them will be socially disadvantaged or academically low attaining.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We try to use Pupil Premium funding to support any pupils who can be described as being socially disadvantaged.
- Pupil Premium funding is allocated following a needs analysis which identifies individuals; it is then used during the course of the academic year to support these children in a variety of ways (see below).
- We acknowledge that other pupils may be supported alongside FSM6 pupils and will benefit from what is provided.
- We recognise that the needs of FSM6 pupils may not necessarily be academic, that they may be emotional, social, cultural or physical, and that we can use the Pupil Premium to address these needs.
- We strive to raise the aspirations of all pupils, by showing them what education can offer at primary, secondary and tertiary level. By teaching them about the wider world we try to show them what opportunities can be afforded by valuing education, that we are all learners and that success comes from hard work and dedication.

Provision for 2014-15

- A member of the senior management team has specific responsibility for the Pupil Premium.
- We are employing a qualified teacher for 0.5FTE to work with FSM6 pupil in years 4, 5 and 6 on improving their English and maths, following structured intervention programmes.

- We have increased Teaching Assistant provision throughout the school to provide extra support for groups and individuals. All teachers up to and including year 3 now have the equivalent of a full-time TA.
- We have increased the hours of our Inclusion Co-ordinator by half a day per week.
- We are releasing teachers in years 3 and 4 for 1 hour per week to work with targeted groups and individuals who may need extra support in English and maths.
- We are employing a Parent Support Adviser to liaise with parents and provide them with specific support where needed, making links with external agencies.
- We are using the Pupil Premium to subsidise the Shakespeare project in year 4, developing pupils' literacy skills and self-confidence.
- We use it to subsidise other cultural activities (e.g. the African drumming day and visiting theatre groups).
- We subsidise off-site activities and trips (e.g. to galleries, concerts, museums and exhibitions) to develop pupils' cultural experience.
- We subsidise the cost of music tuition and club fees for FSM6 pupils.
- We hold regular attendance surgeries for parents of children with unsatisfactory attendance, as this is often linked to poor attainment. These are attended by the Deputy Head, our Attendance Officer and the Education Welfare Officer.
- We run after-school booster classes for our older children in English and maths.
- One of our Teaching Assistants has been specially trained to run programmes of therapeutic play for children with emotional or behavioural difficulties.
- We invite professionals into school to talk to the children about their jobs, how they qualified and what their responsibilities are.

Reporting

The Headteacher, through the senior member of staff with specific responsibility for the Pupil Premium, reports termly to the Governor's Curriculum Working Party on the progress made towards narrowing the gap, the provision in place for FSM6 pupils and the cost effectiveness of that provision.

There is an annual statement published on our website on how the Pupil Premium funding is being used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

Autumn 2014
To be reviewed Spring 2016